GOVERNMENT OF ANDHRA PRADESH
ABSTRACT

MA&UD Dept - Introduction of English Medium in All Classes in all Municipal Schools in Andhra Pradesh from this middle of Academic Year 2016-17 except for 10th Class for Support of Urban Poor - Operational Guidelines - Issued.

MUNICIPAL ADMINISTRATION & URBAN DEVELOPMENT (D1) DEPARTMENT

G.O.Ms.No.262 Dated: 25.10.2016

Read the following:-

1. GO.Rt.No.332, MA&UD Dept., Dated: 4.6.2016.
2. From the DMA, AP, Guntur, Lr.Roc.No.7176/J2/2015, Dt: 12.7.2016

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ORDER:-

In the reference 1st read above, Government with a view to introduce the English Medium in all classes in all Municipalities in the State, have constituted a committee of Officers to work out the strategy and to suggest the modalities for implementation of the programme in a smooth way by taking into consideration the experiences of other states. The Committee has submitted a wide range of suggestions on introduction of English Medium in all Municipal Schools in the State. Besides that the Committee has obtained the opinions of People's representatives, Parents, Non-Governmental Organizations etc. and taken into consideration of the same. The main suggestions of the Committee are:

Introduction:

Language is not required for mere communication, but it should be used as a tool for thinking. Children should be taught languages in a way that they can think creatively and express their views independently. Special emphasis should be given to develop thinking and expression during early childhood when a child is prone to picking up more languages through listening and speaking. Mother tongue, Hindi, English are being taught as Language subjects under three Languages formula. Learning and promotion of inter-state languages can play a major role in facilitating mobility of the people across states. Youth acquiring multi-language skills have more job opportunities and have higher employability quotient. Keeping in view of rising enrollment in English Medium in schools clearly indicates the present trend that there is tremendous aspiration among rural/urban communities for English Medium education. Introduction of English Medium is the overall necessity of providing equitable opportunity of the children studying in the rural/urban areas belonging to disadvantaged families and urban poor. Over the past 10 years, we have seen schools mushroom in every Indian town and it will not come as a surprise that almost 90% of them are "English Medium" schools charging exhorbitant school-fees every month. The parents of young students really want their Children to get the best education. People also realize that knowing English is a stepping stone to a bright career in the future and thus insist on English Medium Schools. A working knowledge of English is perceived as being

valuable. English is very dominant in the Global World and in the World of computing. As a result many states throughout the world where English is not the predominant language encourage or mandate the use of English as the normal medium of instruction. An English medium education system is one that uses English as the Primary Medium of instruction-particularly where English is not the Mother-tongue of the students.

English Medium Schools in and around Our Country India:-

Private English Medium Schools are gaining popularity throughout India as Urban Middle Class Indians who feel that English is the Global language and send their children to these schools. Increasingly many poor families are also sending their children to English medium schools due to running of Government schools in vernacular medium.

Pakistan:-

The Government of Pakistan has recently announced the new policy which states that "English language has been made compulsory from class- I onwards" and "The Introduction of English as medium of instruction for Science, Maths, Computer Science, Economics and Geography in all Schools".

Bangladesh:-

In Bangladesh the system of Education is divided into 3 different branches. Students are free to choose anyone of them provided that they have the means. The English medium, The Bengali Medium and The Religious Branch. In the English medium system, Courses are all taught in English using English Books with exception for Bengali and Arabic.

Sri Lanka:-

English is now introduced in grade 6, once the children finish their primary education in vernacular. The main aspect of the way in which English is used as medium of instruction is that in Government Schools some subjects are taught in English while some other are taught in Tamil. To sum up, it is obvious that the use of English as medium of instruction set a good impact on the learner's attitude, learning styles and personality. The English medium education has received support in the Tamil community in Jaffna because English is considered as a prestige language and English is tool through which one can reach the horizon of the world.

Three reasons why we should prefer English Medium schools?

Knowing English is vital English is the language of computers. It is the language of conversation. It is the language of business. It is the language of Science and it is the language the world speaks. Lack of fluency in English can be a huge hindrance in the future.

Early introduction will help to build comfort with the language

We think in the language we are comfortable with. And we are comfortable with languages we pick up early on. So sooner you introduce a student to English, the easier it is to adopt to it. In fact, science has proven

that our linguistic abilities, i.e. the ability to pickup new languages, go down drastically with age.

Early on, we can try without worrying about mistakes or failure

The older we grow, more conscious we are of ourselves and of committing mistakes. At a young age we are not afraid to commit mistakes or be corrected. However, as we grow older, the stakes are higher. That is why, most people will not try to practice something new at their jobs. The bottom line is that we need to teach our kids in English because it is vital for their future and for that we must start early. All this is great, but we still need to consider that children learn at their own pace. Also English is not the only thing that they have to learn at school. So we need to strike the right balance in introducing the kids to a new language.

Communicative effectiveness

No doubt English is very important today. But in Maths class, focus should be understanding the fundamentals of Maths i.e. numbers, shapes, additions etc. The ability to correctly spell addition can be acquired later too. Even proficient speakers need help when English becomes the medium of instruction. Pragmatic ability is more important than proficiency when English is used as a medium of instruction. In settings where English used as medium of instruction Communicative effectiveness takes precedence over language complexity. Any speaker may aim for better accuracy, fluency and language complexity, but when it comes to investing in a communicative situation the desired outcome shall be - Communicatively Effectiveness. So here goes, English Medium School, as the name suggests, is a school where "Medium" of instruction is English. For this to happen, 4 conditions need to be met. All subjects, other than languages like Telugu, Hindi and Sanskrit, are taught in English. The books for all these subjects are in English. The home work and class work assignments as well as the examination for these non-language subjects is taken in English. Finally, and more importantly, Teacher uses English as a language to teach these subjects to the class.

RTE Act 2009:-

The Right of children to Free and Compulsory Education (RTE) Act, 2009 section 29 rule (2) (f) -envisages that medium of instruction shall, as far as practicable, be in child's mother tongue. In concurrence with the Act the following proposal is made.

2. Government have examined the report of the Committee in detail and felt that it is necessary to introduce English Medium in all classes except 10th class in all Municipal Schools in the State from the Academic Year 2016-2017 for the support of urban poor duly exempting for 10th class for this academic year. Accordingly, Government hereby order for introduction of English Medium in all classes in all Municipal Schools in the State from the academic year 2016-2017 with the following norms exempting for 10th class for this Academic year only.

Category - I : Primary Schools

Creating a parallel section of English Medium from Class I to V in all the Municipal/ Corporation Primary Schools having enrollment of 100 and above where 5 teacher posts (SGTs) exist, in the State.

Category -II : Upper Primary Schools

Converting Telugu Medium VI, VII and VIII Classes in U.P. Schools having the strength of 101 and above where 5 teacher posts exist, into English Medium U.P.Schools. For the Primary Section of an U.P.School, parallel English Medium sections for I to V classes to be established.

Category - III : High Schools

In Case of Telugu Medium High Schools with enrollment 100 and above, the existing VI, VII, VIII and IX Classes are to be converted into English Medium except minor medium schools.

Note

1) From 2017-18 onwards all the Municipal Schools irrespective of its enrollment will have English Medium parallel sections in Primary and UP/HS will be converted into English Medium.
2) The students admitted in classes X telugu medium will be continued in telugu medium only for 2016-17, so as not to disturb their level of preparation for the SSC common examinations in 2016-17.

Teachers related Issues:

Categorization of Teachers based on their training needs - The competency of Teachers handling English medium classes are to be assessed through a screening test. In Service training progammes will be chalked out to cater to the training needs of teachers who were identified as the following categories

A) Those who are capable of teaching through English
B) Those who need a crash programme of one or two weeks to make them capable.
C) Those who need little lengthy training programme for preparing themselves to be capable of teaching through English.
D) Those who find difficult to teach through English.

Orientation shall be done by involving the agencies - SCERT, UNICEF, Regional Institute of English (RIE), Mysore etc., The Foundation Courses Department of Directorate of Municipal Administration will be the Nodal Agency for Trainings.

Text Books, Teacher Hand Books related Issues:

English medium class wise text books are to be got printed in sufficient number in convergence with School Education Department, Government of Andhra Pradesh. The Telugu medium text books which were already distributed to the students can be utilized by the children during the process of transition from Telugu medium to English medium Special programmes at school level shall be designed and initiated for enhancing the communicative

skills of the children Supplementary teacher hand book shall be developed and printed for all the subjects except languages and to be provided to the teachers during the course of training. Support of NGOs, NRIs may be obtained for strengthening of English medium schools. Digital class rooms shall be established with adequate teaching-learning material. Each school shall be provided with 1 computer operator, well versed with operationalisation of ET equipment.

Examination System:

The Continuous, Comprehensive Evaluation procedures will be adopted at par with the department of School Education, Government of Andhra Pradesh.

Though this order is issued in the middle of academic year, it has to be implemented by taking all required preparatory works like printing of the book, training of the teachers etc. during the year, in order to implement the order in full force from the next academic year onwards. All the steps required towards implementation of this order have to be planned properly duly fixing the time lines and responsibilities, so as to have smooth implementation.

3. The DMA, A.P. Guntur mentioned in the address entries are therefore requested to take necessary action accordingly.

(BY ORDER AND IN THE NAME OF THE GOVERNOR OF ANDHRA PRADESH)

R.KARIKAL VALAVEN
PRINCIPAL SECRETARY TO GOVERNMENT

To
The Director of Municipal Administration, AP, Guntur
All the Municipal Commissioners in the state.

Copy to:
All the Regional Directors in the State.
The PS to Hon'ble Chief Minister
The OSD to Hon'ble Minister for MA&UD.
The P.S to Principal Secretary to Government.
SF / SC.

//FORWARDED BY ORDER//

SECTION OFFICER